Item 6. School Leadership Licensure Scores Licensure Exam Pass Rates-Data unavailable.

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Delta State University

Employment in MS in the First Year after Graduation

2018-2019 Educational Leadership Completer Cohort Employed in MS in 2019-2020	Number of Ed. Leadership Program Completers	Statewide EPP Total														Number of Ed. Leadership Program Completers	Institution EPP Total													
		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	111	6	5.41	20	18.02	14	12.61	60	54.05	0	0.00	0	0.00	1	0.90	7	1	14.29	2	28.57	1	14.29	1	14.29	0	0.00	0	0.00	1	14.29
Specialist	182	22	12.09	16	8.79	25	13.74	94	51.65	0	0.00	6	3.30	3	1.65	32	4	12.50	3	9.38	0	0.00	17	53.13	0	0.00	4	12.50	1	3.13

Employment in MS in the First Year after Graduation

2017-2018 Educational Leadership Completer Cohort Employed in MS in 2018-2019	Number of Ed. Leadership Program Completers	Statewide EPP Total														Number of Ed. Leadership Program Completers	Institution EPP Total													
		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	132	6	4.55	15	11.36	11	8.33	78	59.09	0	0.00	6	4.55	4	3.03	1	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Specialist	211	14	6.64	32	15.17	40	18.96	98	46.45	0	0.00	10	4.74	5	2.37	48	1	2.08	8	16.67	7	14.58	24	50.00	0	0.00	4	8.33	0	0.00

Employment in MS in the Second Year after Graduation

2017-2018 Educational Leadership Completer Cohort Employed in MS in 2019-2020	Number of Ed. Leadership Program Completers	Statewide EPP Total														Number of Ed. Leadership Program Completers	Institution EPP Total													
		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%		Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	132	17	12.88	12	9.09	6	4.55	71	53.79	0	0.00	5	3.79	4	3.03	1	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Specialist	211	31	14.69	31	14.69	18	8.53	94	44.55	1	0.47	10	4.74	5	2.37	48	7	14.58	6	12.50	1	2.08	22	45.83	0	0.00	4	8.33	2	4.17

[1]Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 7. Ability of Completers to Be Hired in Education Positions for Which They Have Prepared -- Delta State University

Employment in MS in the First Year after Graduation

2016-2017 Educational Leadership Completer Cohort Employed in MS in 2017-2018	Statewide EPP Total														Institution EPP Total														
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	95	9	9.47	8	8.42	8	8.42	52	54.74	1	1.05	5	5.26	3	3.16	6	1	16.67	0	0.00	0	0.00	2	33.33	0	0.00	2	33.33	1	16.67
Specialist	170	25	14.71	21	12.35	21	12.35	67	39.41	1	0.59	10	5.88	4	2.35	52	6	11.54	8	15.38	4	7.69	19	36.54	0	0.00	6	11.54	1	1.92

Employment in MS in the Second Year after Graduation

2016-2017 Educational Leadership Completer Cohort Employed in MS in 2018-2019	Statewide EPP Total														Institution EPP Total														
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	132	6	4.55	15	11.36	11	8.33	78	59.09	0	0.00	6	4.55	4	3.03	1	0	0.00	1	100.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Specialist	211	14	6.64	32	15.17	40	18.96	98	46.45	0	0.00	10	4.74	5	2.37	48	1	2.08	8	16.67	7	14.58	24	50.00	0	0.00	4	8.33	0	0.00

Employment in MS in the Third Year after Graduation

2016-2017 Educational Leadership Completer Cohort Employed in MS in 2019-2020	Statewide EPP Total														Institution EPP Total														
	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%	Number of Ed. Leadership Program Completers	Employed at MS Public School as Superintendents Principals or Assistant Superintendents Assistant Principals	%	Employed at MS Public School as Directors Instructional Coaches or Coordinators Supervisors	%	Employed at MS Public School in Non-Administrative Support Staff Role	%	Employed as MS Public School Teacher	%	Employed in MS Private School System	%	Employed in MS in Other Educational Setting	%	Employed in MS in Non-Educational Job[1]	%
Master	95	18	18.95	12	12.63	2	2.11	41	43.16	2	2.11	4	4.21	2	2.11	6	3	50.00	0	0.00	0	0.00	2	33.33	0	0.00	1	16.67	0	0.00
Specialist	170	40	23.53	19	11.18	15	8.82	57	33.53	2	1.18	4	2.35	5	2.94	52	11	21.15	5	9.62	3	5.77	20	38.46	0	0.00	3	5.77	2	3.85

[1]Based on covered employment data from Mississippi Department of Employment Security (MDES).

Item 8. Student Loan Default Rates -- Delta State University[1]

Cohort Fiscal Year	Student Loan Default Rate	
	Statewide	Institution
2017	15.2	10.3
2016	14.9	10.3
2015	14.1	8.1

[1]Source: Federal Student Aid, 2020 (https://www2.ed.gov/offices/OSFAP/defaultmanagement/cdr.html).

Item 9. Leading in Critical Shortage Area -- Delta State University

	Masters				Specialist			
	Statewide EPP Total		Institution EPP Total		Statewide EPP Total		Institution EPP Total	
	Number	Percent	Number	Percent	Number	Percent	Number	Percent
Program Completer Cohort 2018-2019 Who Are Employed in a MS Public School as an Administrator[1] in AY 2019-2020	26	100.00	3	100.00	38	100.00	7	100.00
Critical Needs Districts (Unduplicated Total)[2]	6	23.08	2	66.67	13	34.21	3	42.86

[1]Administrator defined as Superintendents/ Principals or Assistant Superintendents/ Assistant Principals/Directors/Instructional Coaches or Coordinators/Supervisors

[2]Critical Needs District and Critical Subject Areas defined by the Mississippi Department of Education (https://www.mdek12.org/sites/default/files/documents/MBE/MDE-2019(11)/tab-k-approval_of_ms_critical_teacher_shortage_act_of_1998.pdf).